



MARKSCHEME BARÈME DE NOTATION ESQUEMA DE CALIFICACIÓN

May / mai / mayo 2012

ENGLISH / ANGLAIS / INGLÉS B

**Higher Level
Niveau Supérieur
Nivel Superior**

Paper / Épreuve / Prueba 1

The answers given in this markscheme contain the essential information that candidates are expected to provide in order to gain full marks for each question.

Where appropriate, the information may be expressed in phrases other than those indicated, but full marks may only be awarded if all the necessary information is given.

Incomplete answers should be marked as directed.

Do not use half marks.

Unless otherwise indicated no marks are to be awarded or deducted for use of language: linguistic errors should only be taken into account if communication is severely impaired and the answer is incomprehensible to a normal speaker of the language.

Assistant Examiners are requested to wait until they are contacted by their team leader before beginning the marking (see the examiners instructions for further details).

Les réponses données dans ce barème de notation contiennent l'essentiel de ce qu'on demande aux candidats pour qu'ils puissent obtenir la note maximum pour chaque question.

Les réponses peuvent être formulées différemment mais la note maximum ne sera attribuée que si le contenu de la réponse est exact.

Les réponses incomplètes seront notées selon les indications données.

En aucun cas, des demi-points ou des fractions ne doivent être attribués.

À moins d'une indication spécifique, aucun point ne sera ni ajouté ni ôté pour l'utilisation de la langue : les erreurs linguistiques ne seront prises en considération que si elles nuisent sérieusement à la communication et rendent ainsi la réponse incompréhensible.

Les examinateurs assistants sont priés d'attendre d'être contactés par leur chef d'équipe avant de commencer leurs corrections (voir les instructions aux examinateurs pour de plus amples détails).

Las siguientes respuestas contienen la información esencial que los alumnos han de proporcionar para conseguir la máxima puntuación en cada pregunta.

En ocasiones, esta información puede expresarse de manera distinta a la indicada, pero para conseguir la máxima puntuación se han de mencionar todos los detalles requeridos.

Las respuestas incompletas deberán corregirse de la manera indicada en las instrucciones.

No utilice fracciones de puntos.

A menos que se indique lo contrario, no se deben añadir ni restar puntos por la calidad en el uso de la lengua: los errores lingüísticos sólo se tomarán en cuenta si la comunicación queda seriamente perjudicada o si la respuesta resulta incomprensible.

Se pide a los examinadores asistentes que esperen a ser contactados por su examinador líder de equipo antes de iniciar la corrección (para más información, refiéransen a las instrucciones para los examinadores).

- *One mark is allocated per question unless otherwise indicated.*
- *Sauf indication contraire, chaque question vaut un point.*
- *Cada pregunta vale un punto, a menos que se indique algo distinto.*

SECTION A

TEXT A — SCUBA DIVING: THE ULTIMATE ADVENTURE

1. A, B, I, J (*in any order*) **[4 marks]**
2. trouble with ears / trouble with breathing / trouble with general sense of being underwater / mask filling with water / regulator coming out of mouth / running out of air / too much inhalation which burns through air too quickly
Accept other words with the same meaning.
3. flying / meditating / going to the (most colourful) museum (in the world) / swimming
Accept other words with the same meaning.
4. eat in (top-notch) restaurants / go to the spa
Accept other words with the same meaning.
5. G
6. D
7. B

TEXT A: [10 marks]

TEXT B — RIGHT ON THE MARK

- 8. G
- 9. K
- 10. C
- 11. J
- 12. B

NOTE: *For the justification in questions 13 to 18, allow only the quotation as given, possibly with a few additional words, provided that they do not materially alter the meaning. Both True/False and quotation response must be correct for the mark.*

- 13. False – accident that put him in a wheelchair some 36 years ago / in 1975 (but little did I know my life was to change forever)
- 14. False – (details of the waterskiing accident that put him in a wheelchair) are hazy (for him)
- 15. True – crowned the 2009 World Champion of Public Speaking
- 16. False – (Hunter agrees that) “his wheels” may prove a distraction while delivering speeches
- 17. True – (I have a belief that) you will be given only that which you can cope with / life deals us cards that aren’t beyond our coping mechanisms
- 18. True – people aren’t comfortable talking directly to those with disabilities / the service providers tend to talk to the people with me even though it’s about me and my needs
- 19. the audience/audiences
- 20. (his / Mark Hunter’s) wheelchair
- 21. in his wheelchair / in a wheelchair / (the state of) being disabled / being partially paralysed / having tetraplegia
Accept similar wording with the same meaning.
- 22. city, state or country / city / state / country
*Accept “city or state”, “state or country” or “city or country”.
Do not accept “states”, “countries” or “cities”.*

TEXT B: [15 marks]

TEXT C — THE BLUE HOUSE

23. A

24. B

25. B

26. A

27. C

28. A

29. she loved his mother about as much as anyone in the world
Accept other words with the same meaning.

30. angry/anger

31. I never asked specifics

32. D

33. A

34. how

35. unlike

36. treated

37. youth/respect
Accept either answer.

TEXT C: [15 marks]

SECTION A: [40 marks]

SECTION B**TEXT D — WEB ADDICTS BEWARE!**

Communicative Purpose: Controversial argument – communicate to students through a set of guidelines.

A. Cultural interaction:

The aim is to write a set of guidelines for the student body to educate them on the appropriate use of the Internet. The guidelines will be published in the school newspaper, and may be in the form of an article or an essay.

Register and style:

The register should be in the range of informal to semi-formal. Candidates are expected to include a short introduction. The guidelines could be in point form or candidates may use discourse markers. The audience should be directly addressed.

Language accuracy is not formally assessed here and should be considered only where mistakes obscure meaning.

B. Message:

The guidelines should focus on the negative aspects of excessive use of the Internet with an appropriate cautionary tone. The candidate’s feelings about the negative aspects of Internet over usage should be clearly conveyed.

The descriptors regarding copying from the text should be carefully adhered to. Verbatim copying of short sections of the text does NOT constitute “undue copying”; the copying of any section (whether it be long or short) without using it appropriately and incorporating it sensibly into the response is what constitutes undue copying.

Irrelevant details which are selected should be considered under Criterion B and penalized appropriately. Similarly, details not found in the text should **NOT** be included.

The candidate should include some of the following details from the text:

- A. Spending too much time online may leave you depressed. / Internet addicts had a depression score five times that of non-addicts.
- B. One could get hooked or become addicted.
- C. Young people are most at risk of becoming addicts. / The average age of addicts is 21.
- D. You are warned of the dangers of social networking sites if they replaced conventional interaction.
- E. If people are addicted, it can affect a person’s ability to perform at work.
- F. If people are addicted, they may be failing to do chores so they can go online.
- G. Some people find it hard to control how much time they spend online, to the point where it interferes with their daily life.
- H. If you think about the Internet when you’re doing something else – that’s problematic. / If you can’t stop doing it – that’s problematic.

Criterion B:

To achieve level 5 (adequate understanding) **at least four** details should be included.

To achieve level 9 (very good understanding) **at least seven** details should be included.

SECTION B: [20 marks]

TOTAL: [60 marks]
